

Our Philosophy

Quality

Every day, each child has the opportunity to participate in quality programs, environments and interactions, so they have every opportunity to grow, learn and thrive. The Approved National Learning Frameworks guide us in our practice and curriculum decision making, helping us to achieve optimal learning and developmental outcomes for each child to ensure we have embedded quality practices. Educators are valued for their skills and knowledge that enrich their pedagogical practices.

Relationships

Respectful relationships are the foundation for successful partnerships. We are committed to building relationships through positive connections, honesty, empathy and teamwork. We are passionate advocates for our service and for children. We value our partnerships and networks both within our Service and the wider community that support us in providing children with opportunities to be successful and participate in experiences that broaden their view of the world.

Reflection

Opportunities for discussion, collaboration and critical reflection are a high priority and a way of gaining insight from a range of perspectives that lead to ongoing quality improvement.

Rights

Children are valued as unique individuals who have the right to feel included in a safe and welcoming home-based environment. Children are respected as competent and capable active participants and decision makers who are involved in quality experiences. Children's voices are central to our decision-making processes.

Inclusion

We are committed to equitable, inclusive and respectful practices in our work with children and families to give children every opportunity to succeed. We celebrate the diversity of our staff, Educators, children and families and appreciate the strengths, skills and knowledge they contribute. Aboriginal and Torres Strait Islanders are acknowledged, respected and valued and we are committed to the process of reconciliation.

Sustainability

Our service is committed to participating in environmentally responsible practices. Fostering children's capacity to understand and respect the natural environment is vital for the wellbeing and sustainability of future generations. We support that social sustainability is about living peacefully, fairly and respectfully in local and global communities.

