

Our Philosophy

We believe children are unique, competent and capable learners. We want every child to receive a positive and memorable early learning experience.

Our service provides safe, responsive learning environments and a dedicated team of passionate, qualified Educators who nurture and support each child's learning and development in rich and meaningful ways. We implement the National Early Years Learning Framework (EYLF) and our curriculum is a balance of child and teacher initiated learning experiences.

We believe:

- * children are unique individuals with rights, thoughts and feelings that are meaningful,
- * children learn best through play,
- * learning is a socially and culturally constructed process,
- * transitions and routines are important for children to learn about socially appropriate ways of interacting,
- * mixed age peer interactions promote better learning,
- * supportive relationships encourage children's learning and development,
- * diversity should be respected and celebrated while biases should be challenged and
- * children should be guided to become active members of the community by connecting and contributing to their world.

Our Principles:

Every child experiences a sense of belonging and we create safe, nurturing and responsive environments for children and Educators to explore and learn about the world together.

We listen to children's ideas and provide opportunities for children to extend on their interests, strengths and needs through 'play'.

We implement the Early Years Learning Framework and our programs are a balance between child initiated and teacher initiated learning experiences.

We value our team of Educators and provide ongoing professional development opportunities to keep their practice current and responsive to each child's learning and development.

We build on established relationships with families and value feedback to build best practice and be responsive to children and families.

We facilitate small and large group learning experiences throughout the day.

We create policies and procedures to promote equality and ensure the health, safety and wellbeing of children, families, educators and members of our community.

We employ Educators who are passionate about their work with children and their own professional development as reflective practitioners.

Our Educators adopt flexible roles to nurture, guide, co-construct and promote children's creativity in rich and meaningful ways.

We acknowledge and respect the original owners of the land.

We build on established relationships with families through mutual respect, trust and ongoing dialogue.

