

Our Philosophy

“But Jesus called them to Him and said, “Let the little children come to Me, and do not forbid them; for of such is the kingdom of God.” (Luke:18).

The Philosophy of Uniting Early Learning Riverview arises out of the belief that we are agents of God’s care to all people. In particular, we must provide an environment in which children can be safe, protected, well cared for, and healthy.

We recognise and acknowledge the Wulgurukaba and Bindal traditional custodians of this land.

We recognise that families are the principal influence in their child’s life and that all people’s cultural and social background is vital to an inclusive and supportive programme.

We believe children learn through play and independent explorations by being informed and encouraged to develop personal beliefs.

We encourage children to take an active role in caring for their environment and planning for a sustainable future.

We, as the staff, families and Uniting Early Learning have a joint responsibility to use our knowledge and skills to help children learn and develop.

We will implement the Early Years Learning Framework throughout the premises to meet the seven areas of the National Quality Framework and the five outcome areas. In this way, we will support the children as they build relationships with other children and adults.

Our staff is our greatest strength. Through their commitment to providing a fair and equitable Early Childhood Curriculum (Early Years Learning Framework), they can meet the children’s emotional and developmental needs. Our ongoing aim to extend staff knowledge and skills through further training will improve our duty of care and best practice.

We welcome the ongoing and systematic evaluation of the services we offer, and we will do our best to meet the changing needs of our community.

We hope that all families will experience the universal love of God through association with our community.

