

Our Philosophy

Secure, respectful and reciprocal relationships

We give priority to establishing trusting relationships between educators, children and their families. We provide nurturing relationships and emotional support to the children, helping them to develop positive, strong and respectful interactions with peers. (Quality Area 5)

Partnerships

We work to achieve equal partnerships with parents, communicating with them and supporting them in the nurturing of the youngest members of our society. We encourage parents input in our decision making processes. We work in partnership with children to enhance their learning experience. We communicate respectfully and freely with each other. We share insights and perspectives about each child. We value the input of parents and incorporate them in our daily activities. We build partnerships with our local community and incorporate their input into our learning experiences. (Quality Area 6)

High expectations and equity

We recognise the value and the vulnerability of children taking seriously the responsibility we have as a society to ensure that children have many opportunities to develop healthy self – concepts, strong bodies and minds, positive relationships with others and to achieve a sense of independence. We believe in all children's capacities to succeed regardless of diverse circumstances and abilities. (Quality Area 2)

Respect for diversity

We provide a service for children and families where the values of forgiveness, reconciliation, equity, empowerment, diversity and inclusion underpin everything we do. We value the histories, cultures, languages, traditions, child rearing practices and lifestyle choices of families. (Quality Area 5)

Ongoing learning and reflective practice

Our involvement in children's services demonstrates that, as an organisation we are committed to the provision of high quality experiences for children. These experiences are the foundation on which children will begin their learning journey. We are committed to ongoing learning and evaluation that involves engaging with questions of philosophy, ethics and practice. (Quality Area 1)