

Our Philosophy

Secure, respectful and reciprocal relationships...

We give priority to establishing trusting relationships between educators, children and their families. We provide nurturing relationships and emotional support to the children, helping them to develop positive, strong and respectful interactions with peers. (Quality Area 5)

Partnerships...

We work to achieve equal partnerships with parents, communicating with them and supporting them in the nurturing of the youngest members of our society. We encourage parents input in our decision making processes. We work in partnership with children to enhance their learning experience. We communicate respectfully and freely with each other. We share insights and perspectives about each child. We value the input of parents and incorporate them in our daily activities. We build partnerships with our local community and incorporate their input into our learning experiences. (Quality Area 6)

High expectations and equity...

We recognise the value and the vulnerability of children taking seriously the responsibility we have as a society to ensure that children have many opportunities to develop healthy self – concepts, strong bodies and minds, positive relationships with others and to achieve a sense of independence. We believe in all children's capacities to succeed regardless of diverse circumstances and abilities. (Quality Area 2)

Respect for diversity...

We provide a children's service where values of forgiveness, reconciliation, equity empowerment, diverse cultural backgrounds, gender equity and inclusion of children with special needs are the basis from which we work. We value the histories, cultures, languages, traditions, child rearing practices and lifestyle choices of families. (Quality Area 5)

Ongoing learning and reflective practice

Our involvement in children's services demonstrates that, as an organisation we are committed to the provision of high quality experiences for children. These experiences are the foundation on which children will begin their learning journey. We are committed to ongoing learning and evaluation that involves engaging with questions of philosophy, ethics and practice. (Quality Area 1)

Learning Outcomes:

Children are encouraged to develop to their full potential; our Centre will provide a safe and caring and supportive environment.

Our child development outcomes are to meet individual needs, and to foster all areas of development, social, physical, language, emotional and intellectual development.

Our developmental learning outcomes will be achieved through the implementation of our individual daily program and by providing a wide range of activities in order to meet individual developmental needs.

Our goal is for our children to have a strong sense of identity and wellbeing; to assist them in becoming confident learners, and effective communicators connected to their world.



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The following are some of the ways we meet our learning outcomes, by providing:

- * Sufficient time to learn, and self initiated play.
- * Support and encouragement to individual children.
- * Individual goals for all children.
- * Activities to enhance children's existing skills and knowledge, abilities and strengths by providing stimulating experiences.
- * A wide range of activities to challenge the individual to explore and problem solve.
- * Opportunities for group interaction.
- * Programs based on individual children's interests and needs.
- * Flexibility in our learning environment.
- * Multi-cultural activities that reflect the diversity in our wider Community.
- * Opportunities for families and wider community to have input into our program and the development and reviewing of our policies/practices.
- * Children's choices into the program.
- * Sufficient age appropriate resources which are accessible to children.

We will Endeavour to:

- * Incorporate our philosophy in our daily program.
- * Evaluate our learning objectives and outcomes.
- * Evaluate the strengths and weaknesses of our program and implement the outcomes into future programs.
- * Have fun.

