

Our Philosophy

Our Mission

Uniting Early Learning Aspley aims to achieve exceeding standards when building collaborative partnerships with all children, families and the local and broader community as well as in the continuation of embedding excellent programs and practices for all to thrive and further develop. We will provide educational programs that meet children's individual learning and development needs. We endeavour to implement extra-curricular experiences that involve nature play and community inclusion.

Our philosophy

- * We believe that each child is an individual and through the provision of high quality education and care can explore and learn through play in a secure, safe, loving and stable environment according to their own interests and capabilities.
- * We believe that the program should ensure that all children have opportunities that enable them to develop their full strengths and at the same time build on their needs and self-help skills and obtain a sense of agency.
- * We believe that the parent/guardian is the first and foremost influential teacher of the child and therefore we welcome parent/guardian participation in our programs.
- * We believe that every child and family has the right to be treated with respect and without discrimination because of gender, ethnic origin, religion or ability.
- * We believe that children should be given the opportunity to become aware of their faiths and cultures and especially that of Australia's Aboriginal and Torres Strait Islander heritage and Australia's multicultural heritage.
- * We believe that all children should be given time for rest and relaxation.
- * We believe that highly nutritional and quality meals should be provided at the service.
- * We believe that, in cooperation with the Aspley Uniting Church and community groups, we will provide services to parents/guardians that will educate, encourage and equip them to care for their family.
- * We believe in the importance of encouraging parents/guardians and the wider community to participate in the support, management and activities of the service.
- * We believe that it is important for staff to have a desire to work within the philosophy of the Centre and ensure the provision of high quality education and care.
- * We believe that it is imperative that we encourage the continuing professional development of staff so that their practices are maintained at the highest quality.
- * We believe that clearly defined procedures will ensure that grievances are heard in privacy and are resolved systematically and swiftly.
- * We believe in a working environment that is safe and free of harassment and bullying and which does not pose any threat to the health or well-being of clients, staff or committee members.
- * We are confident that confidentiality will be maintained to protect families, staff and our service community.
- * We will establish and maintain childcare services which provide high quality childcare for the community in accordance with the appropriate regulatory bodies.
- * We will provide a Ministry which is available to children, parents/guardians and staff.
- * Bronfenbrenner believes that the environment influences the development in all areas of the children.
- * Lev Vygotsky emphasises the importance of relationships and interactions between children and more knowledgeable peers and adults. He believed that children's cognitive understandings were enriched and deepened when they were scaffolded by parent, teachers or peers.

